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| **image001**  **YAŞAR UNIVERSITY**  **FACULTY of HUMANITIES DEPARTMENT OF INTERNATIONAL RELATIONS COURSE SYLLABUS**  **\* This course is a Jean Monnet Module course coordinated by Assist. Pr. Dr. Gökay ÖZERİM and granted by the European Commission.** | | | | | | |
| **Course Title** | **Course Code** | **Semester** | **Course Hour/Week** | | **Yaşar Credit** | **ECTS** |
| **Migration-Security Nexus in EU** | INRL474 | Spring  2017 | **Theory**  **3** | **Practice**  **0** | - | 5 |
| **Course Type** | | | | | | |
| 2.1. Program Elective Courses | | | | | | **X** |

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| **Language of Instruction** | English | |
| **Level of Course** | Associate Degree (Short Cycle) |  |
| Undergraduate (First Cycle) | X |
| Graduate (Second Cycle) | X |
| Doctoral Course (Third Cycle) |  |
| **Prerequisites Course(s) (compulsory)** | NA | |

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| **Course Coordinator** | Assist. Prof. Dr. Gökay ÖZERİM | | Mail: [gokay.ozerim@yasar.edu.tr](mailto:gokay.ozerim@yasar.edu.tr)  Web page: gozerim.yasar.edu.tr  Course Web Page:  <http://migration-eu.yasar.edu.tr/> |
| **Course Assistant(s)/Tutor (s)** | N/A | | Mail: N/A  Web: N/A |
| **Aim(s) of the Course** | The aim of this course is to introduce students how to analyze the relations between international migration and security.  **\* This course is a Jean Monnet Module course and granted by the European Commission** | | |
| **Learning Outcomes of the Course** | Upon successful completion of this course, the enrolled students will be gaining the following knowledge, skills and competences: | | |
| 1 | To understand main concepts on migration. | |
| 2 | To analyze theoretical debates on security. | |
| 3 | To understand history of migration in Europe. | |
| 4 | To recognize other issues and developments which generate migration-security nexus in the EU. | |
| 5 | To define main concepts on migration-security nexus. | |
| 6 | To analyze the importance of migration-security nexus for the societies and international politics. | |
| **Course Content** | Politics of immigration, securitization of immigration, development and immigration, irregular migration, integration issues, asylum seekers and refugees, citizenship, racism and ethnic relations, human rights and immigration. | | |

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| **COURSE OUTLINE/SCHEDULE (Weekly)** | | | |
| **Week** | **Topics** | **Preliminary Preparation**  **(Readings)** | **Methodology and Implementation**  **(theory, practice, assignment etc)** |
| 1 | Introduction: Concepts and Perceptions on Migration | Castles, Stephen and Mark J. Miller, The Age of Migration: International Population Movements in the Modern World. Palgrave Macmillan (2014) (pages 1-22)  Migration Terminology: <http://www10.iadb.org/intal/intalcdi/PE/2008/02382a18.pdf> | Lecture |
| 2 | Theories of International Migration | Castles, Stephen and Mark J. Miller, The Age of Migration: International Population Movements in the Modern World. Palgrave Macmillan (2014) (pages 25-53) | Lecture / Case Study |
| 3 | Migration Experience in Europe | Castles, Stephen and Mark J. Miller, The Age of Migration: International Population Movements in the Modern World. Palgrave Macmillan (2014) (102-125) | Lecture / Case Study |
| 4 | Migration in European Integration | “The Transformation of European Migration Governance”, Andrew Geddes, KGF Working Paper, 2013  “ Future EU Policy Development on Migration and Asylum: Understanding the Challenge”, Elizabeth Colleth, MPI Policy Briefs, May 2014. | Lecture / Case Study |
| 5 | Security and Securitization | “Defining International Security Studies” in “The Evolution of International Security Studies”, Barry Buzan & Lene Hansen, Cambridge University Press, 2009.  “The key questions in International Security Studies: the state, politics and epistemology” in “The Evolution of International Security Studies”, Barry Buzan & Lene Hansen, Cambridge University Press, 2009.  “Widening and deepening security” in “The Evolution of International Security Studies”, Barry Buzan & Lene Hansen, Cambridge University Press, 2009. | Lecture / Case Study |
| 6 | Securitization of Migration in Europe | “The EU and Securitization of Migration”, Jef Huysmans, Journal of Common Market Studies, December 2000” | Lecture / Case Study  Movie Session |
| **7** | **Mid-Term Exam** | **Mid-Term Exam** | **Mid-Term Exam** |
| 8 | Citizenship, Identity, Nation State and Migration | \* “Cultural and Identity Security” in “International Migration and Security: Opportunities and Challenges” Elspeth Guild and Joanne van Selm, Routledge, 2005.  \* “Immigrants, Refugees and Racism” in “International Migration and Security: Opportunities and Challenges” Elspeth Guild and Joanne van Selm, Routledge, 2005. | Lecture and Presentation |
| 9 | National Policies and Securitization of Migration: Political Parties | \* “Migration and the Rise of Radical Right” - Montserrat Guibernau.: <http://www.policy-network.net/uploads/media/160/3768.pdf>  \* “Anti-immigrant Populism: The March of Europe’s Little Trumps”, The Economist: <http://www.economist.com/news/europe/21679855-xenophobic-parties-have-long-been-ostracised-mainstream-politicians-may-no-longer-be> | Lecture |
| 10 | EU Institutions and Securitization of Migration | “European Agenda on Migration”:  <https://ec.europa.eu/home-affairs/what-we-do/policies/european-agenda-migration/background-information_en>  \* “'A-securitization' of immigration policy-the case of European Union”, Krzysztof Feliks Sliwinski: <http://repository.hkbu.edu.hk/cgi/viewcontent.cgi?article=1009&context=gis_ja> | Lecture |
| 11 | Case Study: Migration-Security Nexus in Euro-Mediterranean Relations | “Migration after the Arab Spring”, Fargues, Migration Policy Center, European University Institute, 2012. | Lecture |
| 12 | Alternatives: Migration and Integration Policies | “Islam, Migration and Integration: The Age of Securitization” , Ayhan Kaya, p: 1-36, Palgrave, 2009. | Lecture |
| 13 | Alternatives: Political Economy of Migration and Development | \* “Is migration good for economy?”, OECD : <https://www.oecd.org/migration/OECD%20Migration%20Policy%20Debates%20Numero%202.pdf>  “Immigration and the Welfare State”, in “International Migration and Security: Opportunities and Challenges” Elspeth Guild and Joanne van Selm, Routledge, 2005. | Lecture and Presentation |
| 14 | Alternatives: Migration and Human Rights | \* Migrants in the Mediterranean: Protecting Human Rights, European Parliament: <http://www.europarl.europa.eu/RegData/etudes/STUD/2015/535005/EXPO_STU(2015)535005_EN.pdf> | Lecture and Movie Session |

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| **Recommended Course Material (s)/Reading(s)/Other** | Albert, M., Jacobson D. ve Lapid Y. (2001). Identities, Borders, Orders: Rethinking International Relations Theory. London: University of Minnesota Press.  Alexeev, M. (2006). Immigration Phobia and the Security Dilemma: Russia, Europe and United States. Cambridge: Cambridge University Press.  Bonifazi, C. ve Marek O. (2008). International Migration in Europe: New Trends and New Methods of Analysis. Amsterdam: Amsterdam University Press, Amsterdam.  Boswell, C. (2003). European Migration Policies in Flux: Changing Patterns of Inclusion and Exclusion. Oxford: Blackwell Publishing.  Buzan, B. ve Lane H. (2009). The Evolution of International Security Studies. Cambridge: Cambridge University Press.  Buzan, B. ve Ole W. (2003). Regions and Powers – The Structure of International Security. Cambridge: Cambridge University Press.  Buzan, B., Ole W. ve Jaap W. (1997). Security: A New Framework for Analysis. London: Lynne Rienner Publishers.  Caponio, T. ve Maren B. (2010). The Local Dimension of Migration Policymaking. Amsterdam: Amsterdam University Press.  Craig, P. ve Smeeding, T. (2006). Immigration and the Transformation of Europe, Cambridge University Press, Cambridge: Cambridge University Press.  Guild, E. ve Joanne, S. (2005). International Migration and Security: Opportunities and Challanges. Londra: Routledge.  Huysmans, J. (2006). The Politics of Insecurity: Fear, migration and asylum in the EU. Londra: Routledge.  Huysmans, J., Dobson, A. ve Prokhovnik, R. (2006). The Politics of Protection: Sites of Insecurity and Political Agency. New York: Routledge.  Munster, R. (2009). Securitizing Immigration: The Politics of Risk in the EU. Londra: Palgrave Macmillan.  Watson, S. (2009). The Securitization of Humanitarian Migration. New York: Newyork: Routledge. |

**INRL 474 “Migration-Security Nexus in EU” Jean Monnet Module Course**

**Information on Assessment and Evaluation**

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| **ASSESSMENT** | | |
| **Semester Activities/ Studies** | **NUMBER** | **WEIGHT in %** |
| Mid- Term | 1 | 50 |
| **Final Exam**  (Assignment and Presentation) | 1 | 50 |
| **TOTAL** | 0 | **100** |

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| **ECTS /STUDENT WORKLOAD** | | | | |
| **ACTIVITIES** | **NUMBER** | **UNIT** | **HOUR** | **TOTAL (WORKLOAD)** |
| Course Teaching Hour (14 weeks\* total course hours) | 14 | Week | 3 | 42 |
| Preliminary Preparation and finalizing of course notes, further self- study | 14 | Week | 3 | 42 |
| Assignment (s) | 1 | Number | 20 | 20 |
| Presentation/ Seminars | 1 | Number | 5 | 5 |
| Quiz and Preparation for the Quiz | 0 | Number | 0 | 0 |
| Mid- Term(s) | 1 | Number | 0 | 0 |
| Final Examination (assignment –working paper) | 1 | Number | 15 | 15 |
| **Total Workload** |  |  |  | 124 |
| **Total Workload/ 25** |  |  |  | 4,9 |
| **ECTS** |  |  |  | **5** |

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| **RULES** |
| **Office hours:** Please send e-mail to [gokay.ozerim@yasar.edu.tr](mailto:gokay.ozerim@yasar.edu.tr) and take an appointment. Do not forget to indicate your full name, the name of the course and subject of your appointment.  **Attendance Policy:** All students should attend at least 70% of the courses to be able to take the final exam. Every student is responsible to keep track of her attendance. The attendance and active participation to the group work hours (short sessions) will be also taken into consideration while assessing your working paper – final grade.  **Announcements:** All the announcements regarding the course will be done via my own website gozerim.yasar.edu.tr and additional course materials will be available there. Urgent announcements will be shared also by e-mail. |

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| **ASSESSMENT and EVALUATION METHODS:** | |
| **Assessment will be done in line with the assessment methods of this course, which is indicated in the syllabus of this course. Students should attend to one Mid-term exam. The assignments of the students and the presentations (working papers) will be assessed as the Final exam of this course.**  **CONTENT AND STYLE GUIDELINES FOR THE ASSIGNMENT (WORKING PAPER)**   1. Students will prepare a “working paper” as a group work (the groups should have -3- members). All students are responsible for providing active participation of their own group members. Any excuse related with the working group members (late submission or problems about the quality of the working papers) will not be accepted. 2. All enrolled students should follow working paper guide while preparing their working papers. The guide is available at: <http://euc.yasar.edu.tr/wp-content/uploads/2013/02/working-paper-guide.pdf> and also at course web site. 3. Guidance for the preparation of these working papers will be provided during the short sessions of the course (Thursdays). All students should bring a laptop computer to these short sessions (no smart phone!). Participation to the working groups and attendance without computer will not be accepted. 4. Assignments should be submitted by the deadlines indicated in the working paper guide. Any late submissions will not be tolerated and accepted. Please note that there are two submissions deadline in the working paper schedule. 5. Working papers should be presented in the classroom according to the schedule. If a working paper is not presented, it will not be graded.   **WORKING PAPER PREPERATION AND SUBMISSION SCHEDULE**  February 9:SELECTION OF THE RESEARCH SUBJECT – CLARIFYING THE WORKING PAPER TOPIC  CLARIFYING THE RESEARCH QUESTION(S)  February 16: LITERATURE REVIEW  February 23: LITERATURE REVIEW - WORKING PAPER PLAN (SECTIONS ETC…)  March 2: WRITING THE FIRST DRAFT  March 9: WRITING THE FIRST DRAFT  March 16: WRITING THE FIRST DRAFT  **March 23: SUBMISSION FOR THE FIRST REVIEW: Send your draft to** [**gokay.ozerim@yasar.edu.tr**](mailto:gokay.ozerim@yasar.edu.tr) **till the end of the day.**  March 30: UPDATING FOR THE FINAL DRAFT  April 6: UPDATING FOR THE FINAL DRAFT  April 13: UPDATING FOR THE FINAL DRAFT  **April 20: FINAL SUBMISSION & PRESENTATIONS: Submit one printed copy of your working paper to Dr. Gökay ÖZERİM and also send one copy by e-mail to** [**gokay.ozerim@yasar.edu.tr**](mailto:gokay.ozerim@yasar.edu.tr) **. All group members should sign the assignment submission form.**  **April 27: PRESENTATIONS**  **May 5: PRESENTATIONS**  **Assessment Grid for the Working Paper Assignments.**   |  |  | | --- | --- | | Quality of the paper :  including related literature, (10)  having a concrete research question(s) (10)  integrating updated information, (10)  having a sound content design, (10)  discussing paper subject comprehensively (10) | %50 | | Active participation to the working paper sessions. (will be checked from the weekly attendance list). | %10 | | Presentation (If a working paper is not presented, it will not be graded.) | % 20 | | Assignment format- coherence with the working paper guide. | % 20 |   Final Grades will be determined according to the Yaşar University Associate Degree, Bachelor Degree and Graduate Degree Education and Examination Regulation. | |
| **PREPARED BY** | Assist. Prof. Dr. Gökay ÖZERİM |
| **UPDATED** | 29.01.2017 |
| **APPROVED** | 29.01.2017 |
| **STUDENT’S NAME AND SIGNATURE** | I hereby confirm that I am informed about the assessment methods of this course. |