



YAŞAR UNIVERSITY
FACULTY of ADMINISTRATIVE SCIENCES AND ECONOMICS
DEPARTMENT OF INTERNATIONAL RELATIONS
COURSE SYLLABUS

Course Title	Course Code	Semester	Course Hour/Week		Yaşar Credit	ECTS
			Theory	Practice		
Contemporary State Systems	INRL 211	Fall	3	0	3	6
Course Type						
1. Compulsory Courses						X

Language of Instruction	English	
Level of Course	Associate Degree (Short Cycle)	
	Undergraduate (First Cycle)	X
	Graduate (Second Cycle)	
	Doctoral Course (Third Cycle)	

Course Coordinator	Assist. Prof. Dr. Gökay ÖZERİM	E-mail: gokay.ozerim@yasar.edu.tr
Aim(s) of the Course	The course aims to analyze governmental systems and political structures of the contemporary states in a comparative perspective and; to identify common and distinctive themes in these systems and structures by addressing to economy, politics, culture and institutions.	
Learning Outcomes of the Course	Upon successful completion of this course, the enrolled students will be gaining the following knowledge, skills and competences:	
	1	Define main approaches in typology of political systems and classify existing political systems;
	2	Explain critical factors defining the dynamics of political systems.
	3	Describe and compare main theories and concepts related to political systems;
	4	Compare different state systems based on their structure, history and institutions.
Course Content	Cross-national comparisons and explanations on four themes: <ul style="list-style-type: none">• Historical formation, internal organization, interaction of institutions.• Role of state in economic management• Spread and challenges of democracy• Sources and political impacts of collective identities	

Week	Topics	Preliminary Preparation	Methodology and Implementation (Theory, practice, assignment etc.)
1	Introduction – Key Terms	-	Theory
2	Political Systems and Regime Types	Reading tbc	Theory
3	Democratization	Kesselman, et.al	Theory
4	UK	Kesselman, et.al.,	Theory
5	Germany	Kesselman, et.al.,	Theory
6	France	Kesselman, et.al.,	Theory
7	US	Kesselman, et.al.,	Theory
8	US	Kesselman, et.al.,	Theory
9	MIDTERM EXAM		The exact date will be announced later
10	Russia	Kesselman, et.al.,	Theory
11	Iran	Kesselman, et.al.,	Theory
12	China	Kesselman, et.al.,	Theory
13	A Unique Case: European Union	Kesselman, et.al.,	Theory
14	Movie analysis	Kesselman, et.al.,	Theory
15	Comparative Overview of the Systems - General Overview of the Course	Kesselman, et.al.,	Theory
16	Final Exam		The exact date will be announced later

Required & recommended Course Material (s) /Reading(s)/Text Book (s)	<p>Mark Kesselman, Joel Krieger, William A. Joseph. (2009). "Introduction to Comparative Politics". Wardsworth, Boston, USA.</p> <p>Other readings:</p> <p>Huntington, Samuel P. "Democracy's third wave." <i>Journal of democracy</i> 2.2 (1991): 12-34.</p> <p>Geddes, Barbara. 1999. 'What Do We Know About Democratization After Twenty Years?' <i>Annual Review of Political Science</i>, 2:115-44.</p> <p>Munck, Geraldo L., and Jay Verkuilen. 2002. 'Conceptualizing and Measuring Democracy: Evaluating Alternative Indices.' <i>Comparative Political Studies</i> 35: 5-34.</p> <p>Diamond, Larry. 2002. 'Thinking about Hybrid Regimes.' <i>Journal of Democracy</i> 13: 21-35</p> <p>Zakaria, Fareed. 1997. 'The Rise of Illiberal Democracy.' <i>Foreign Affairs</i> 76: 22-41.</p> <p>Elkins, Zachary. 2000. 'Gradations of Democracy? Empirical Tests of Alternative Conceptualizations.' <i>American Journal of Political Science</i> 44: 293-300</p>
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ASSESSMENT		
Semester Activities/ Studies	NUMBER	WEIGHT in %
Mid- Term	1	40
Attendance	-	-
Quiz	2	10
Assignment (s)	-	-
Project	-	-
Presentation/ Seminar	-	-
Final Examination	1	50
TOTAL		100

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES						
No	Programme Outcomes	Level of Contribution (1- lowest/ 5- highest)				
		1	2	3	4	5
1	To identify and interpret the roles of the basic actors and institutions, and outcomes and externalities of the relevant processes and conditions in domestic as well as foreign policy making					X
2	To explain and analyze the historical developments that laid the foundations of modern inter-state relations.					X
3	To identify, explain and analyze the current political, social, legal and economic fundamentals of international relations					X
4	To define, analyze and criticise the judgments about the governing normative and moral premises of international relations				X	
5	To use theoretical perspectives and case-oriented knowledge that facilitate analytical thinking while formulating solutions about the problems with organizational, local, national, international and global dimensions					X
6	To participate actively interdisciplinary and in-disciplinary and studies and activities that require team work					X
7	To expose opinion leader characteristic with scientific scepticism, objectivity and diligence in every sort of social environment				X	
8	To demonstrate appropriate behaviours in all aspects of social life with the prevailed basics of ethics and morals				X	
9	To use the skills of written and oral communication in English with a competency in a second foreign language and to employ them in all kinds of international and local working environments				X	
10	To embrace the understanding and culture of life-long learning				X	
11	To find, refine, reproduce, use and disseminate knowledge by making use of Information Technologies (IT)			X		

ECTS /STUDENT WORKLOAD				
ACTIVITIES	NUMBER	UNIT	HOUR	TOTAL (WORKLOAD)
Course Teaching Hour (14 weeks* total course hours)	14	Week	3	42
Preliminary Preparation and finalizing of course notes, further self- study	14	Week	2	28
Assignment (s)	-	Number	-	-
Presentation/ Seminars	-	Number	-	-
Quiz and Preparation for the Quiz	2	Number	5	10
Mid- Term(s)	1	Number	30	30
Project (s)	-	Number	-	-
Field Studies (Technical Visits, Investigate Visit etc.)	-	Number	-	-
Practice (Laboratory, Virtual Court, Studio Studies etc.)	-	Number	-	-
Final Examination/ Final Project/ Dissertation and Preparation	1	Number	30	30
Other (Placement/Internship etc.)	-	Number	-	-
Total Workload				140
Total Workload/ 25				5,6
ECTS				6

ETHICAL RULES WITH REGARD TO THE COURSE

All students enrolled to the course are required:

- To be punctual: All assignments should be submitted on time.
- To involve in team works.

ASSESSMENT and EVALUATION METHODS:

Final grades are determined acc.to the criteria set in the YU Associate Degree, Bachelor Degree Education and Examination Regulation

PREPARED BY

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